



## CONTENIDOS DE INGLÉS 2º PRIMARIA

A continuación se presentan los contenidos de los exámenes de inglés del presente curso escolar.

Para repasar pueden volver a hacer algunos de los ejercicios del *Workbook* y usar el DVD-ROM para hacer las distintas actividades y juegos y escuchar y cantar las canciones. El hecho de aprenderse las canciones es un ejercicio ideal para aprender tanto los contenidos como la pronunciación.

A su vez, en las últimas páginas del libro de ejercicios encontrarán un glosario que pueden completar a modo de autoevaluación en casa.

En relación al **vocabulario**, es importante que los alumnos además de conocer e identificar las diferentes palabras sean capaces de escribirlas correctamente.

En cuanto a la **gramática**, deben repasar las diferentes estructuras de una manera lo más práctica posible tratando de evitar la traducción.

## Unit 1: My day

### Vocabulary (Page 10):

*Get up, get dressed, have breakfast, brush your teeth, go to school, have lunch, play in the park, have dinner and go to bed.*

### Grammar Focus 1 (Page 11):

*"What's the time?" "It's \_\_\_ o'clock."*

*"When do you \_\_\_\_\_?" "At \_\_\_ o'clock."*

### Grammar Focus 2 (Page 13):

*"Claire gets up at \_\_\_ o'clock."*

*"She \_\_\_\_\_ at \_\_\_ o'clock."*

## Unit 2: The zoo

### Vocabulary (Page 22):

*Zebra, monkey, hippo, parrot, snake, bear, tiger and crocodile.*

### Vocabulary 2 (Page 24):

*Sausages, peas, bananas, apples, sandwiches, pizza and cheese.*

### Grammar Focus 1 (Page 23):

*"\_\_\_\_\_ likes \_\_\_\_\_"*

*"\_\_\_\_\_ doesn't like \_\_\_\_\_"*

### Grammar Focus 2 (Page 25):

*"Does \_\_\_\_\_ like \_\_\_\_\_?" Yes he/she does.*

## Unit 3: Where we live

### Vocabulary (Page 34):

*Playground, cinema, swimming pool, park, hospital, bus stop, shop, street, café, train station.*

### Grammar Focus 1 (Page 35):

*"Has \_\_\_\_\_ got \_\_\_\_\_?" Yes, it has / No, it hasn't.*

### Grammar Focus 2 (Page 37):

*Prepositions: Next to, In front of, Between, Behind.*

## Unit 4: The market

### Vocabulary (Page 46):

*Grapes, beans, bread, lemons, tomatoes, fish, eggs, mangos, watermelon and potatoes.*

### Grammar Focus 1 (Page 47):

*"Would you like \_\_\_\_\_?" "Yes, please", "No, thank you".*

Saber diferenciar entre *a* (seguido de consonante), *an* (seguido de vocal) y *some* (seguido de plural).

### Grammar Focus 2 (Page 49):

*"Are there any \_\_\_\_\_?" "Yes, there are. No, there aren't any."*

*"Is there any \_\_\_\_\_?" "Yes, there is. No, there isn't any."*

## Unit 5: My bedroom

### Vocabulary (Page 58):

*Lamp, mirror, armchair, wardrobe, sofa, bed, table, mat.*

### Grammar Focus 1 (Page 59):

This and That (singular)

These and Those (plural).

### Grammar Focus 2 (Page 61):

*"Whose \_\_\_\_\_ is this?" "It's \_\_\_\_\_'s."*

*"Whose \_\_\_\_\_ are these?" "They're \_\_\_\_\_'s."*

## Unit 6: People

### Vocabulary (Page 70):

*"Eyes, hair, ears, glasses, nose, cheeks, mouth, chin, face."*

### Vocabulary (Page 73):

Months of the year.

### Grammar Focus 1 (Page 71):

*"Are you \_\_\_\_\_?" No, I'm not \_\_\_\_\_ / Yes, I'm \_\_\_\_\_"*

Adjectives: *"Sad, excited, scared, tired, angry, happy"*

**Grammar Focus 2 (Page 72):**

Repaso de: "My, your, his, her, its, our, your, their".

Nuevos: "Our, their".

## Unit 7: Off we go!

**Vocabulary (Page 82):**

*Helicopter, boat, lorry, scooter, bus, skateboard, taxi, motorbike + cruise, ship, plane.*

**Grammar Focus 1 (Page 83):**

*"I'd like to + infinitive."*

Conocer los verbos "Fly, ride, drive and sail" y saber con qué medio de transporte se utiliza cada uno.

**Grammar Focus 2 (Page 85):**

Present continuous: "What are you doing?" "I'm \_\_\_\_\_."

"Are you \_\_\_\_\_ +ing" "Yes, I am / No, I'm not."

## Unit 8: Sports club

**Vocabulary (Page 94):**

*"Badminton, baseball, basketball, football, hockey, table tennis, tennis, swimming, athletics and volleyball".*

**Grammar Focus 1 (Page 95):**

Diferentes acciones en la forma -ing: "Flying, watching, listening to, painting...".

**Grammar Focus 2 (Page 96):**

Like + verb -ing

Respuestas: *Me too/So do I. I don't.*

## Unit 9: Holiday plans

**Vocabulary (Page 106):**

*"Visit my cousins/uncles/grandparents..., go hiking, keep a scrapbook, help in the garden, build a tree house, read a comic, learn to swim, go camping and take riding lessons".*

**Grammar Focus 1 (Page 107):**

*"Can + subj. + verb \_\_\_\_\_?"*

\*Use it with *I, you* and *we*.

