



CONTENIDOS DE INGLÉS 1º PRIMARIA

A continuación se presentan los contenidos de los exámenes de inglés del presente curso escolar.

Para repasar pueden volver a hacer algunos de los ejercicios del *Workbook* y usar el DVD-ROM para hacer las distintas actividades y juegos y escuchar y cantar las canciones. El hecho de aprenderse las canciones es un ejercicio ideal para aprender tanto los contenidos como la pronunciación.

A su vez, en las últimas páginas del libro de ejercicios encontrarán un glosario que pueden completar a modo de autoevaluación en casa.

En relación al **vocabulario**, es importante que los alumnos además de conocer e identificar las diferentes palabras sean capaces de escribirlas correctamente.

En cuanto a la **gramática**, deben repasar las diferentes estructuras de una manera lo más práctica posible tratando de evitar la traducción.

Unit 1: At school

Vocabulary (Page 10):

Pen, rubber, pencil book, notebook, bag, desk, ruler and pencil case.

Grammar Focus 1 (Page 11):

"What's this?" "It's a _____"

"Is it a _____?" "Yes It is / No It isn't."

Grammar Focus 2 (Page 13):

"Open your _____, please"

"Pass me a _____, please"

"Close your _____, please"

"Sit at your _____, please"

Unit 2: Let's play

Vocabulary (Page 22):

Kite, doll, computer game, plane, monster, train, car, ball, bike, go-kart.

Grammar Focus 1 (Page 23):

"What's his/her....?" "His/Her is...."

"How old is he/she?" "He's / She's"

Grammar Focus 2 (Page 25):

"It's a _____" (seguido de un sustantivo que comience por consonante)

"It's an _____" (seguido de un sustantivo que comience por vocal)

Unit 3: Pet Show

Vocabulary (Page 34):

Elephant, rat, lizard, frog, spider, duck, dog, cat.

Grammar Focus 1 (Page 35):

Prepositions: *In* (dentro de), *On* (encima/sobre), *Under* (debajo).

Grammar Focus 2 (Page 37):

"I like _____".

"I don't like _____".

Unit 4: Lunchtime

Vocabulary (Page 46):

Banana, cake, cheese sandwich, apple, pizza, sausage, chicken, steak, peas and carrots.

Grammar Focus 1 (Page 47):

"I've got a _____ and a _____". Saber diferenciar a (seguido de consonante) de an (seguido de sustantivo con vocal).

"Is it a _____?" "Yes It is / No It isn't."

Grammar Focus 2 (Page 49):

"Have we got any _____?" "Yes, we have." "No, we haven't."

Unit 5: Free time

Vocabulary (Page 58):

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.

Grammar Focus 1 (Page 59):

Go swimming, Play football/computer games/ball/hide and seek/the piano, Ride a horse/pony, watch TV

Grammar Focus 2 (Page 61):

"Do you + infinitive?" "Yes, I do./ No, I don't."

Unit 6: The old house

Vocabulary (Page 70):

Bathroom, bedroom, living room, hall, dining room, kitchen, stairs and cellar.

Grammar Focus 1 (Page 71):

Singular: There is (There's)...

Plural: There are...

Grammar Focus 2 (Page 72):

"Is there...? Yes, there is / No, there isn't."

"Are there...? Yes, there are / No, there aren't."

"How many _____ are there? There is / There are."

Unit 7: Get dressed!

Vocabulary (Page 82):

Jeans, sweater, jacket, skirt, shorts, cap, shoes, socks, T-shirt and trousers.

Grammar Focus 1 (Page 83):

Singular: *Do you like this _____? Yes, I do.*

Plural: *Do you like these _____? No, I don't.*

Grammar Focus 2 (Page 85):

Present continuous: *"_____ 's wearing a _____."*

"Is he/she wearing a _____?" "Yes, she is / No, she isn't"

"What are you wearing? I'm wearing a _____"

Unit 8: The robot

Vocabulary (Page 94):

Head, arm, fingers, hand, knee, leg, toes and foot.

Grammar Focus 1 and 2 (Pages 95 and 96):

Uso de "can" y "can't" para expresar lo que pueden y no pueden hacer (en 1ª, 2ª y 3ª persona).

Forma interrogativa: *Can _____? Yes, ___ can. / No, ___ can.*

Unit 9: At the beach

Vocabulary (Page 106):

Catch a fish, paint a picture, eat ice cream, take a photo, listen to music, look for shells, read a book and make a sandcastle.

Grammar Focus 1 (Page 107):

"Let's + verb" "Good idea / I'm not sure. / Sorry, I don't want to."

Grammar Focus 2 (Page 109):

Singular: *"Where's the _____?" "It's _____"*

Plural: *"Where are the _____?" "They are _____"*